

CLE 2016 ST/DM Conference

Changing the Game – The Story Continues

Join us for a review and dialogue on our past five years of integrating systems tools throughout our K-12 programs to impact instructional practice, increase stakeholder involvement, and improve school culture in the Milton Area School District, Milton, PA. We will share systems tools, resources, our website and social media tools, play a simulation we use with all our stakeholders and tell stories. This is a continuation of our presentation from two years ago and goes deeper into our new learnings to create alignment in the Milton community.

Our session will explore these areas:

How conversations about learning and sustainability have changed in the district with all stakeholders in the school, community, including students and the specific tools we use across the district and community. (Tools and Concepts – Hexagon Activity, World Café, The Fish Bowl, The Iceberg, The Electric Maze, Vision Web, Growth vs. Fixed Mindsets, Effective Schools Community Group and others.)

How relationships have changed within the schools and community focusing on stakeholders' understandings and use of data, groups and committees using mapping and modeling to explore complex challenges, and a strategic process to break down silos across the schools and in community groups with formal action plans that include the systems tools used to reach goals. (Tools and Concepts – Mapping, Causal Loop Diagrams, Double Loop Learning, Behavior Over Time Graphs, Standing in the Gap, and common Archetypes found in school systems.)

The development of a new differentiated supervision model that moves teachers from focusing on their Mental Models and Personal Mastery to Building Shared Vision across the district and providing opportunities for Team Learning using the Danielson Model as the framework as required by the PA Department of Education. (Tools and Concepts – A Systems Action Research Model, focused Portfolios with systems artifacts, Learning Expos, and the use of technologies to support the process.)

We will also highlight our leadership training process for formal and informal leaders, use of RTII and related support systems with regular education and special education programs, the impact of a systems approach on our master schedule and curriculum, how we design grants and build community resources, our work with systems citizenship, how we nurture and celebrate 'joyous activism' in our schools, our approach to a multi-year Digital Conversion Process across K-12 with tablets and other technologies, and the re-energizing and re-focusing of our middle school staff and program.

We will walk you through our website so that you can access all of our resources, training sessions, meeting agendas and notes, Board presentations and reports, as well as our presentation at the conference. Please join us... and explore options for your school, district, or organization.